

19 January 2025 – Questions to Discuss and Consider at Home or in Small Group
“Christian Basics: Knowing God’s Word” Joshua 1:1-9

Questions to Answer from the Text:

1. What important person who had been leading Israel had died (v. 1a)?
2. Whom did God choose to lead Israel after the death of this person (v. 1b)?
3. What did God want Joshua to do (v. 2)?
4. How much land did God give to the nation of Israel to possess (v. 4)?
5. What did God promise Joshua as he led the people (v. 5)?
6. What did God first charge Joshua to be (vv. 6-7)?
7. What did God require Joshua to observe (v. 7b)?
8. To do this, what did God command Joshua to do (v. 8a)?
9. If Joshua would do this, what did God promise him (v. 8b)?
10. What did God warn Joshua against becoming? Why? (v. 9)?

Questions for Reflection and Discussion:

11. How often during the day do you think upon Scripture?
12. What portion of Scripture have you been reading and thinking about lately?
13. Have you encountered any difficult questions or puzzling matters as you have been reading and thinking about Scripture? If so, what are they?
14. What is the concept of a “Quiet Time?” What do you think about this practice?
15. What is unique about God’s charge to Joshua? What is not unique about God’s charge to Joshua?

16. Do you have a plan for reading the Scripture? If so, what is it? [For sample reading plans, see <https://www.ligonier.org/posts/bible-reading-plans>.]
17. What particular time of day is best suited for you to read Scripture?
18. What have been some hard or difficult parts of Scripture that you have read?
19. Can you summarize what the central message of the Bible is? If so, what would you say in the main point of the message of the Bible?
20. What people might you contact to seek answers for questions you encounter about a particular text of Scripture?
21. What resources can you think of that would help you better understand Scripture?
22. Is it important or helpful to keep reading the Bible through after you have done it once? Why or why not?